

THE PINK FORUM PROFILE.

"Giving children a healthy start in life no matter where they are born or the circumstances of their birth is the moral obligation of all of us."

- Nelson Mandela.



The Pink Rooms - Khatlamping Primary School 2020.



WORD FROM THE FOUNDER & EXECUTIVE DIRECTOR.

Often My Team and I are asked what or who inspires us to "wake up everyday & do what you with so much dedication and passion?" I personally have reflected on this question each time we are asked and the answers have varied throughout the years but recently I came across a quote by Nelson Mandela that says " "Giving children a healthy start in life no matter where they are born or the circumstances of their birth is the moral obligation of everyone." and as The Pink Forum with have taken it upon ourselves to take on that responsibility (literally.) by ensuring we apply our hearts and minds to tackling the many inequalities children living in townships, informal settlements and rural areas are faced with.

A report by The Word Bank came out stating that South Africa is still one of the most unequal countries in the world and some of those inequalities are found in our education system such as lack of access to physical resources, lack access to immediate mental health services and lack of access to opportunities with these affecting children and young people living in townships and rural areas. We try tackle these inequalities and challenges through our four focus areas being infrastructure development, The Pink Rooms(Psycho-SocioSupportServices.),

Alakheikhayaelethu Farm project and The Dream Hub with the objective of developing the child holistically.

I am proud to say we have done this successfully with my team who dedicate hard work and time towards ensuring that these projects are run successfully, just the past financial year alone we have donated over 4 500 school shoes, partnered up with Charlotte Maxeke's Academic Hospital -Pediatric to assist and run our psycho-socio support programs along with us, we refurbished 5 Early Childhood Development Centers and installed one digital library, we have handed vegetables over and rice to over ECDC's achivement and our biggest collaborating with Harvard University Center Of Africa Studies, Africa Office to empower 16 Early Childhood Development Principals with management and compliance workshop to better their Early Childhood manage and run Development Centres,





achievements would These not have been possible without our donors and partners who believe in our urgent cause to ensure that children receive the best chance at a healthy upbringing. This year we to continue and expand our programs to benefit more children, young people and women by refurbishing more schools and a local sports ground, Implenting and monitoring our psycho-socio support, ensuring that our farm project is successful.

As the old saying goes "Children and The Youth Of South Africa are our future therefore we should continue to invest in them especially those who come from the most disadvantaged background." I wish to thank and show appreciation to everyone who has supported The Pink Forum in the past year especially our donors. partners volunteers all of this could not have happened with out you.











ABOUT THE PINK FORUM

K202010888408 | PBO NO: 930073886

The Pink Forum is a youth-centered organization currently operating in Tembisa and Kempton Park in Gauteng Province. The organization runs a number of established projects that are aimed at responding to the socio-economic challenges that confront young people living in disadvantaged communities. These projects are geared towards uplifting and providing varied forms of assistance to young people.

The work is also informed by an aim of becoming a catalyst and safe space wherein creativity and innovation can be fostered. Programs that make up the work of The Pink Forum include identifying families and individuals in and. by amassing the support of various need stakeholders, offer whatever assistance is needed and The organization seeks to available. do implementing a set of programs each of which is aimed at providing different services and types of support to women, youth & children living in disadvantaged communities.









Basadi Mano Early Childhood Development Center Forum - Alakheikhayaelethu Farm Project 2022.

OUR BACKGROUND

The Pink Forum was formed in 2020 by Mandisa Jiyane who is passionate about addressing the inequalities that are found in the education system particulary in townships, informal settlements and rural areas, the main aim of the organisation is to become a catalyst of change within the education system through implementing various interventions and support that will change the lives of vulnerable and disadvantaged women, youth and children.

Mandisa Jiyane formed this organisation because of her expirience living in Stellenbosch in the Western Cape, where inequalities in the education system and injustices are still prominent. She used her knowledge and expirience as 'The Primaria.' and Vice President Of The Student Representative Council to continue with her activism through the organisation.

Since it's formation The Pink Forum has implemented four of its core services: Psycho - Socio intervention; Food Security; Career Guidance and Community Outreach to impact the lives of the people it serves.









Our first School Shoe hand over graced by Dr Tshepo Motsepe in partnership with My Walk, Netcare and Ad-cock Ingram 2021.

OUR OBJECTIVES

PSYCHO - SOCIO SUPPORT.

Our objectives are to provide provide psychosocial support to children and young people between 3 – 19 years old by opening safe spaces wherein our beneficiaries can share experiences and receive peer as well as professional support and advice.

IMMEDIATE ACCESS TO MULTI-SECTROL SUPPORT.

Our objectives are to provide our beneficiaries with access to safe and multi-sectoral Gender Based Violence services and support (psychological, legal, medical).

DEVELOPMENT & UPGRADING OF COMMUNITY INFRASTRUCTURE

Our objectives are to refurbish debilitated community infrastructure in the community i.e) Schools, School Libraries, Early Childhood Development Centers and Sportsgrounds for children to have safer spaces to play and learn.

FOOD SECURITY.

Our objectives are to establish vegetable gardens in schools and vacant community land, to teach children how to farm through our workshops and to Provide children from vulnerable families with vegetable packs.

YOUTH AND WOMEN EMPOWERMENT.

Our objectives are to make available opportunities for previously disadvantaged individuals through our Dream Hub Initiative that facilitates training, makes available opportunities etc.



THE PINK FORUM PROGRAMS

THE PINK ROOMS.

The Pink Rooms provide psychosocial support by opening safe spaces wherein our intended beneficiaries can share experiences and receive peer as well as professional psychosocio support and advice.

ALAKHEIKHAYAELETHU FARM PROJECT.

Alakheikhayaelethu Farm project establishes vegetable farms in public schools and vacant community land, this initiative addresses issues of child poverty and malnutrition we distribute food parcels items to children form vulnerable families.

Envioronmental Awareness and Gardening program.

THE DREAM HUBS.

The Dream Hubs Create Opportunities & Facilitate training for previously disadvantaged individuals.

INFRASTRUCTURE DEVELOPMENT.

Develop debilitated community infrastructure. particularly for Early Childhood Centers, Primary and High Schools, Community Centers and Sportsgrounds.





WHO WE SERVE.

CHILDREN • (Between 0 - 13 years old.)

We assist children through identified Early Childhood Development Centres, Primary Schools and relevant community structures.

YOUTH • (Between 14 - 35 years old.)

We assist Youth through High Schools and relevant community structures & key stakeholders.

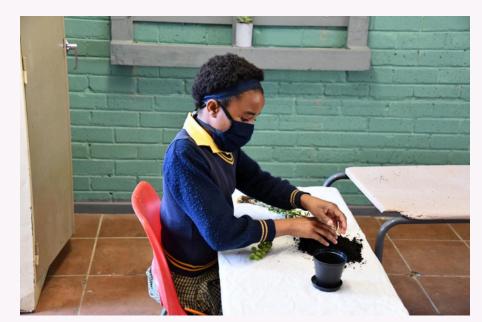
WOMEN • (Between 18 – 65 years old.)

We assist women through Early Childhood Development Centres, relevant community structures and Key Stakeholders.

COMMUNITY

We assist the community through relevant Key Stakeholders such as Faith Based Organisations, Community Structures, relevant political organisations.





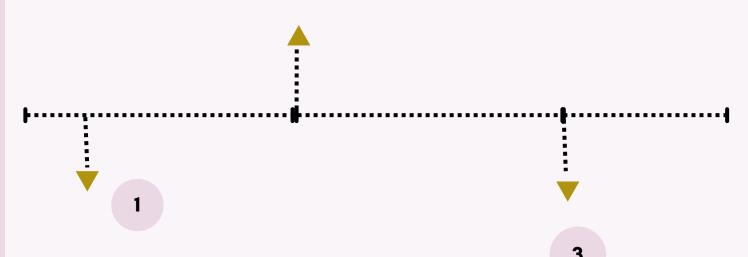


HOW WE WORK.

THE BEGINNING

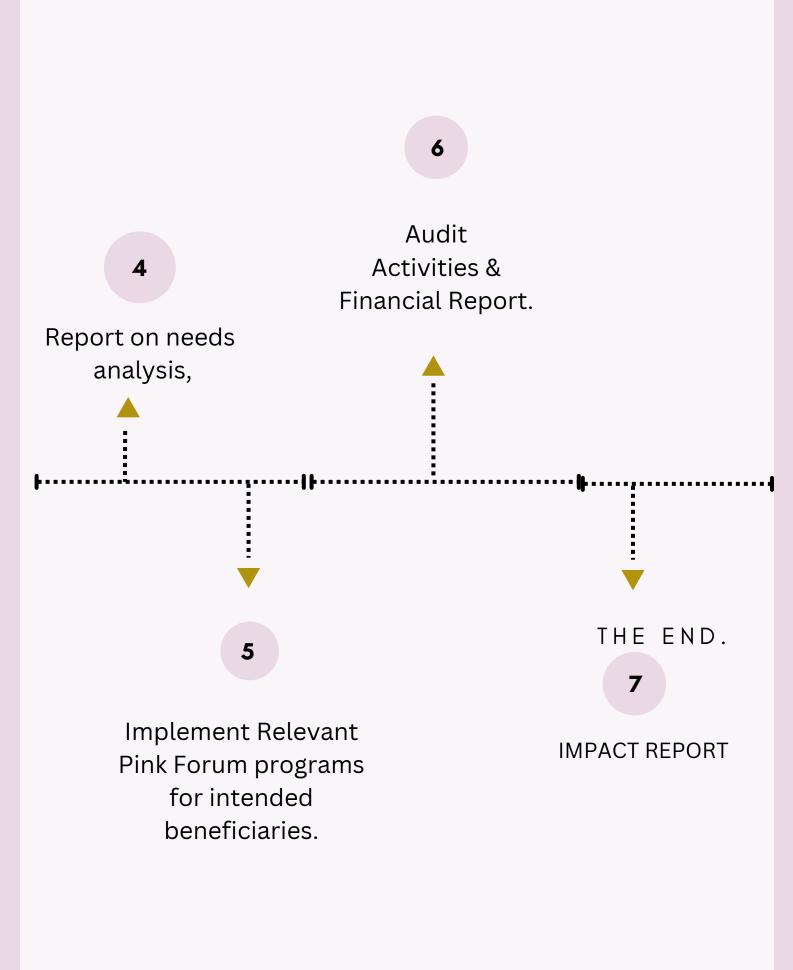
2

Establish relationships with relevant stakeholders (Schools, Political Structures, Local community leaders, Early Childhood Development Centers, Faith Based Organisations etc.)



Identify an area/school/ecd /sportsground to implemant our programs.

Perform Needs analysis on what our intended beneficiaries may need & which programs are relevant.



THE PROBLEM

WORLD BANK REPORT

A report by The World Bank came out this year stating that South Africa is still one of the most unequal countries with 10% Of the population owning 80% of the country's wealth, ranking first among 164 countries. [1] These inequalities are deeply rooted in our education system, housing system, income distribution and access to economic opportunities, leaving 64% of black people who are the majority in the country living in dire poverty as compared to the 1% minority who are white people. [2]

Even though the post apartheid South African government has made many efforts to address the access to education for all through policy there are still wide gaps in the education system that have a negative impact on children who come from disadvantaged backgrounds living in informal settlements, townships and rural areas that attend no fee paying public school's, due to their social and environmental background and the lack of access to resources a child growing up in the informal settlement, township and rural areas often don't complete schooling making them fall under the 'N.E.E.T' an abbreviation defined by StatsSA as the 'Not In any Employment Education Or Training.' [3]

When we take a deeper look into the inequalities found in the current education system The 2016 progress in international reading literacy study showed that ' almost 84% of grade 5 learners attending independent schools can do basic mathematics according with international norms, as compared to 67% in fee charging public schools and only 25% in no paying public schools.

Fee charging schools are able to attract higher qualified educators and principals whereas non-paying public schools often are left behind with teachers who are less qualified fueling the inequalities that already exist in learners' attainment of educational Children from disadvantaged outcomes. backgrounds come from families who are without mostly illiterate and regular employment hardly have money and time to invest and encourage their children to pursue any form of further education.

61,2%

OF CHILDREN IN SOUTH AFRICA
ARE LIVING IN MULTI-DIMENTIONAL
POVERTY.

MULTI-DIMENTIONAL POVERTY INDICATORS THAT CHILDREN UNDER 5 ARE MOST DEPRIVED IN.







EDUCATION.

HEALTH.

CHILD DEVELOPMENT.

74%

54%

60%

MORE THAN 74% OF ADOLECENTS AGED 13 - 17 YEARS OLD EXPIRIENCE DEPREVIATION IN EDUCATION. CHILDREN UNDER 5
ARE MOST DEPRIVED
IN THE DIMENTIONS
OF HEALTH.

CHILDREN UNDER 5
ARE MOST DEPRIVED
IN THE DIMENTIONS
OF CHILD
DEVELOPMENT.

R647

51% OF CHILDREN IN SA ARE
CONSIDERED T BE MONETARY POOR
WITH THEM LIVING IN A HOUSEHOLD
CONSUMPTION WAS BELOW R647 per
month.

per person per month

CHILD POVERTY REPORT - STATS SA 2021.

OUR SOULTIONS

THE PINK ROOMS

- 5 Public schools have benefitted from our psycho socio support services through partnerships with local social workers, registered co-operatives and child psychologists.
- 5000 learners benefitted & recieved assistance post workshops from our mental health awareness workshops.
- 254 educators, ground staff and parents received basic primary health services through our program with Ekurhuleni's Department Of Health.
- 84 Educators beneffited from a Youth Mental Health worskhop that we facilitated with a proffesional psychologist.











The Launch Of The Pink Rooms in 2020 at Khatlamping Primary School.

ALAKHEIKHAYAELETHU

- ▶ 4 Vegetable Farms at 4 Public Schools.
- We donated 12 Dustbins; 12 set of Tools; Over 15kg Of Vegetable seeds; 30 bags of compost at 4 public schools
- We took 500 learners who attend Kanana Primary School to Pretoria Zoo in partnership with The Department Of Fisheries, Forestry and Environment.
- Annual Environmental Awareness Campaign with The Department Of Environmental affairs at 3 public schools.
- We handed over 100 Vegetable Pack donation to 16 Early Childhood Development Centers.
- We donated an in kind donation of 100 Vegetables to Norkem Park High School learners.
- Rice donation to 31 Early Childhood Development Center with 1500 learners benefiting.









Basadi Mano Early Childhood Development Center Forum - Alakheikhayaelethu Farm Project 2022.

INFRASTRUCTURE DEVELOPMENT.

- We have refurbished a block of 5 classrooms at Khatlamping Primary School.
- We have refurbished 5 Early Childhood Development Centers in Kanana Informal Settlement.
- We have refurbished 1 Classroom at Norkem Park High School.
- We have Refurbished Children Library at Kanana Primary School.





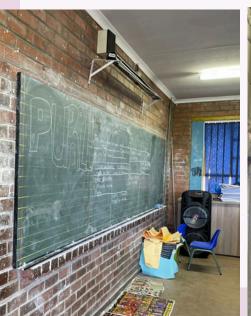






THE DREAM HUB.

- We have refurbished and equipped Kanana Primary School Library with 7 laptops, which has now been converted into a media center.
- 200 book donations to Khatlamping Primary School and Norkem Park High School.
- Harvard University Center Of African Studies Compliance workshop for ECDC principals.
- Early Care Foundation training facilitation for 31 women in Kanana Informal Settlement.
 3 laptop donations from NASPERS.
- SARS workshop for non profit organizations and public benefit organizations for 31 women.
- Local SMME upliftment & support through outsourcing of local services.
- 2 Computer labs at Kanana Primary School and Khatlamping primary school.

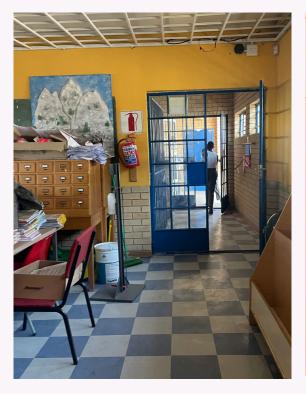








Early Childhood Development Center Management and Compliance Workshop for 16 Women in collaboration with Harvard Universities Center for African Studies 2022.









Refurbished Children's Library - Kanana Primary School.

COMMUNITY OUTREACH

- We have donated 4 500 school shoes through our annual school shoe donation in partnership with My Walk.
- 1 500 School bags to children attending Early Childhood Development Centers', Primary School learners and High School learners.
- Volunteer Program: Skills Development in Painting, Carpentry, Farming, Tile and ceiling installation for locals.
- Our volunteer participation has increased to 100 young people between the ages of 17 65 years old.









Hand Over Of 3 500 School Shoes at Kanana Primary School at Kanana Primary School.



MEET THE TEAM



Mandisa Jiyane.

Founder and Executive Director Of
The Pink Forum.



Buyiswa Thwala
Chief Operations Officer & Treasurer.



Njabulo Langa. Chief Liason Officer & Secretary.

OUR WORK.























DONOR &
PARTNER
ACKNOWLEDGEMENTS































WAYS TO GET INVOLVED

WAYS TO GET INVOLVED.







IN KIND DONATIONS

The Pink Forum appreciates donations from as little as R50.00 & more. These donations can be made to our bank account.

VOLUNTEERING

The Pink Forum appreciates time spent from our volunteers. You're welcome to join us in our next project/renovation..



COLLABORATIONS

The Pink Forum knows we cannot do it all on our own, therefore we appreciate partners & key stakeholders in assisting us in implementing our objectives.

DONATION OF REQUESTED ITEMS

The Pink Forum appreciates all forms of donations brought forward. These could be related to a specifi project or our renovation projects.





LET'S WORK TOGETHER

EMAIL

PHONE

theforumispink@gmail.com

067 852 0498



THE PINK FORUM



@thepinkforum



